

## Bonneville Jt. District #093

Bonneville County

3497 North Ammon Road, Idaho Falls, ID. 83401

Phone: (208) 525-4400 Fax: (208) 529-0104

Dr. Alan Jensen, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	7,688	Special Education:	
Average Daily Attendance . . . . .	7,361	Special Education Students . . . . .	826
State Ranking per ADA . . . . .	7	Gifted and Talented Students . . . . .	297
Number of Schools (sites):		Number of LEP Students** . . . . .	330
Elementary . . . . .	9	National School Lunch Program:	
Secondary . . . . .	7	Average Daily Participation . . . . .	3,414
Number of Schools:		Free and Reduced Meals . . . . .	1,629
Approved . . . . .	12	Lunch Price - Elementary . . . . .	\$1.10
Approved with Merit . . . . .	2	Lunch Price - Secondary . . . . .	\$1.35
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1997-98 . . . . .	4,058
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	530	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1998-99 school year was one of improvement and change. The district extended the Kindergarten Bi-lingual instruction into the First and Second grade at two elementary schools. Both English and Spanish were taught in the classrooms.

School starting time for the Middle Schools was changed from 7:50 to 9:10 A.M. and High Schools from 7:45 A.M. to 9:00 A.M. to increase adolescent productivity.

Doctoral Co-hort program for district personnel was established with Idaho State University.

### Progress Towards Meeting District Goals

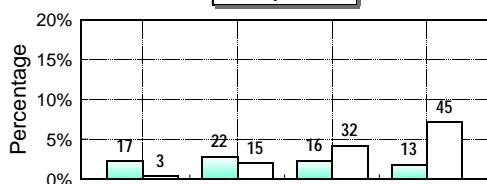
1998-99 Goals	Progress
Improve the teaching of Social Studies.	New textbooks were added, and Inservice as to their use provided teachers.
Create Technology Center for the district.	Technology personnel were moved to a central location with secretarial services.
District Policy manual was up-dated to include procedural guidelines.	Up-dated manuals were given to each administrator and Policy up-dates are listed on the Web-page.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	49.45%	42.93%	92.38%
Black	0.14%	0.28%	0.42%
Hispanic	3.12%	2.84%	5.96%
Nat. Amer.	0.28%	0.22%	0.50%
Asian	0.37%	0.37%	0.74%
Total	53.36%	46.64%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	2.28%	2.80%	2.31%	1.84%
98-99	0.39%	2.00%	4.25%	7.17%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,246,132	7.28%	\$5,596,174	14.54%
Other Sources	594,722	1.93%	1,717,342	4.46%
State	27,979,883	90.63%	28,820,015	74.86%
Federal	51,649	0.17%	2,366,628	6.15%
<b>Total</b>	<b>\$30,872,386</b>	<b>100.00%</b>	<b>\$38,500,159</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$712,053
Lottery Revenues	\$329,349
Technology Grant	\$270,784

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$20,451,956	67.16%		
M & O Support Programs	10,000,533	32.84%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$30,452,489</b>	<b>100.00%</b>	<b>\$4,137</b>	<b>106</b>
<b>Total ALL Funds</b>	<b>\$39,676,420</b>	<b>100.00%</b>	<b>\$5,390</b>	<b>101</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$733,857,147	\$99,696	105
Total General M & O Levies	0.003065218		86
Total District Levies	0.007640000		16

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	200.98	18
Secondary Teachers	207.72	18
Administrators	30.00	245
Other Certified Staff	38.50	191
Total Certified Staff	477.20	15
Total Non-Certified Staff	217.66	34

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,000	
Highest Salary on Schedule	\$42,268	
Average Elementary Teacher's Salary	\$33,777	35
Average Secondary Teacher's Salary	\$33,275	62
Superintendent's Salary	\$75,000	33

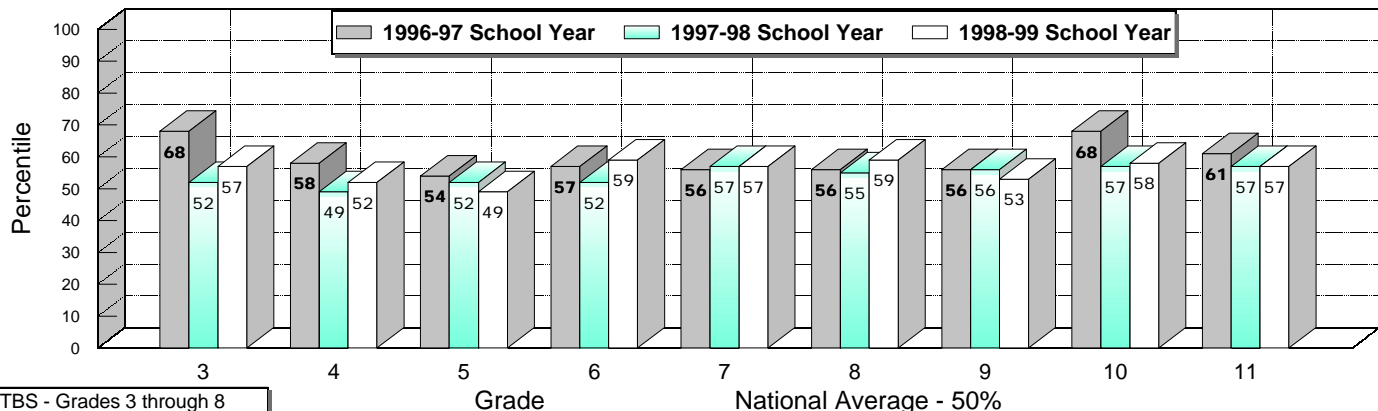
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



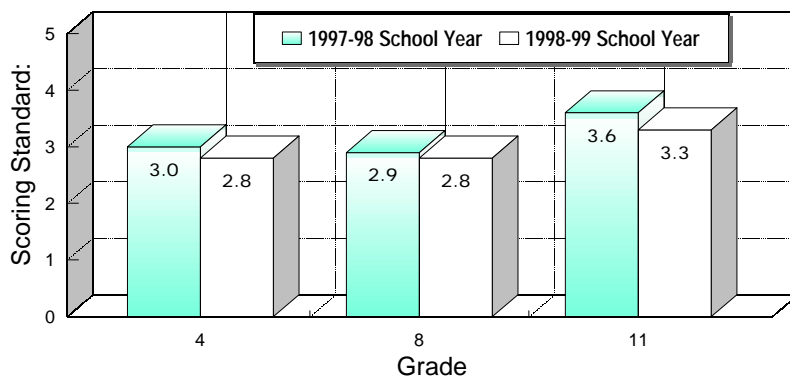
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

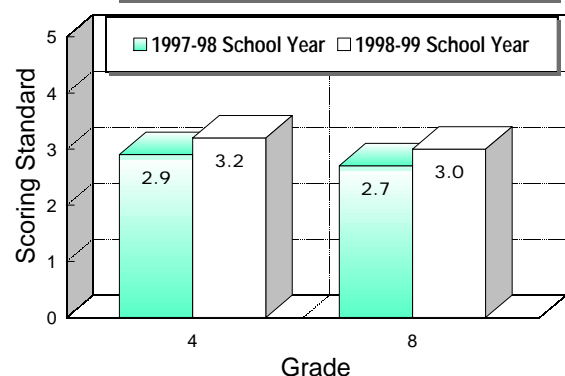


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal